Appendix B - Stage 3 (3 Year) Action P

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Visibility	Recognition	Career Development	Sustainability	Evaluating Impact
√	✓	✓	✓	✓
	✓	✓	✓	✓
	✓	✓	✓	
✓	✓			
✓	✓			
✓	√	✓		
√	✓	✓	✓	_
		✓	✓	
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→	√	√	<u> </u>	•
	√			
	v	✓	v	
	✓	✓	✓	
	✓	✓	✓	
		✓	✓	
	✓		✓	
✓	✓	✓	✓	✓

	✓	✓
✓	✓	

lan 2024/27

Actions	MI Talent Recommendation/s
Approval and publication of 3 year Technician Commitment	
Plan	R1 - R13, R15
Continued operation of Strategic Technical Leaders Group Publication of Technical 'Careers Insight' case studies on	R1 - R13, R15
our Careers Development Intranet	R4, R11
Teaching Staff Awards - Technical Staff inclusion in our	N 4 , NII
institutional awards recognising teaching excellence	R4, R11, R12
All Staff STAR Awards - Technical Staff Inclusion in our	
institutional awards recognising staff excellence	R4, R11, R12
Technical Matters' Newsletter, creation and publication of	
our technical staff focussed newsletter	R11
Continue to organise and run our Annual Technical Staff	
Conference series	R11,R12, R15
Maintain our institution wide Technical Staff Community through meetings, networking, projects,	
training/development and direct communications	R5, R10, R11, R12, R15
Continue to develop and grow the Technical Staff	N3, N10, N11, N12, N13
SharePoint Site	R1, R2, R3, R4, R5, R10, R11, R15
Continue to develop, populate and grow our Technical	
Staff Social Media platforms	R4, R11, R15
Community to organise and participate in local community	
engagement events and activities including a technical	
Work Experience programme	R4, R6, R11, R15
Continue to engage and have influence in the GW4	D4 D5 D40 D44 D42 D42 D45
Research Alliance (Bath, Bristol, Cardiff and Exeter) Continue to encourage and support Professional	R1, R5, R10, R11, R12, R13, R15
Recognition for technical staff	R15
Continue to engage with and influence our Research	
Culture activities	R1, R4, R5, R10, R11, R15
Continue to recognise technical expertise in our Technical	
Career Framework and activities	R2, R7, R9, R11
Maintain and develop our Technical Career Framework and	
resources	R1, R2, R3, R4, R7, R9, R11
Continue to ensure technical staff skills are developed and	
appropriate opportunities are provided	R2, R4, R10, R12, R13, R15
Continue to provide Technical Apprenticeship	,,,,,
opportunities	R1, R6, R7, R8, R12
Participate actively in relevant Staff Surveys	R1, R3, R12, R15
Maintain People Development Team - Technical Staff	
focussed resources	R1, R10

Continue to focus on increasing the diversity and inclusivity	,		
within our technical workforce	R4, R6, R8		
Continue to promote and provide access to external sector			
training and development opportunities	R13, R15		

Resourcing	Outcomes
Staff Time	Strategic and Operational Plans and Actions
Senior Management Staff	
Time	Strategic and Operational Plans and Actions
People Development and	Visibility, Recognition, Celebrated and
Technical Staff time	Acknowledged
Staff Time and central	Visibility, Recognition, Celebrated and
support	Acknowledged
Staff Time and central	Visibility, Recognition, Celebrated and
support	Acknowledged
Staff Time and central	Visibility, Acknowledgment, Awareness,
support	Informed, Connected
Staff Time and central	Visibility, Recognition, Informed, Celebrated,
support	Connected and Acknowledged
Staff Time and central	Visibility, Problem Solving, Good Practice,
support	Feedback, Learning, Identity
Staff Time and central	
support	Visibility, Informed, Sharing Information
Staff Time and central	Visibility, Informed, Sharing Information,
support	public engagement
Staff Time and control	Community Engagement Careers
Staff Time and central	Community Engagement, Careers,
Staff Time and central	Citizenship, Learning, Recruitment
	Visibility, Problem Solving, Good Practice, Feedback, Learning, Identity
Staff Time and central	Visibility, Recognition, Acknowledgement,
support	Development
Staff Time and central	Visibility, Problem Solving, Good Practice,
support	Feedback, Learning, Identity
Staff Time and central	Career Progression, Visibility, Sustainability
support	and Recognition
	and necognition
Staff Time and central	Career Progression, Visibility, Sustainability
support	and Recognition
	- · · · · · · · · · · · · · · · · · · ·
Staff Time, training budgets	
and central support	Skilled and Developing Workforce
Staff Time, recruitment	
budgets and central support	Pipeline on new skilled technical staff
Staff Time and central	Inform planning and actions, gauge progress
support	and progress
Staff Time, recruitment	Careers Support, Skill, Development,
budgets and central support	Networking, Engagement
baagets and central support	recevoralis, Engagement

Staff Time and central	A welcoming, inclusive and diverse	_
support	workplace	
		_
Staff Time, training budgets		
and central support	Skilled and Developing Workforce	

Evidence	Technician's Input (Voice)	Target Completion
Monitor and Review	Faculty Technical Managers	Jul-24
Monitor and Review	Faculty Technical Managers	ongoing
Publication	Technical Staff centred	ongoing
Nominations	Technical Staff award panel representation	annual
Nominations	Technical Staff award panel representation	annual
Publication	Technical Staff contributions	termly
Delivery	Organised by Technical Staff	annual
Range and Frequency	Technical Staff driven	ongoing
Publication and usage	Technical Staff driven	ongoing
Publication and engagement	Technical Staff driven	ongoing
Events and Activities delivered (e.g. WEX work experience weeks)	Technical Staff driven	ongoing
Working Groups and Activities	Technical Leadership and Staff representation	ongoing
Technical Career Framework, Engagement with IST and GW4	Technical Staff driven	ongoing
Committee Membership, Activities and Events	Technical Leadership and Staff representation	ongoing
Specialist and Expert Job Roles in place and Staff in Roles	Created and Maintained with Technical Leadership input	ongoing
New Job Roles in place and Staff in Roles, delivery of New Generic+ JD Project	Created and Maintained with Technical Leadership input.	Mar-25
Develop Reviews Project, Training Records, CPD logs, Participation, Feedback and design	Bespoke Development Opportunities Technician Lead	ongoing
Number of Apprentices	Technical Leadership and Staff, national working	ongoing
Engagement, Inclusion	Technical Staff Included	ongoing
Existence of Focussed Staff, Interventions	Technical staff driven activities	ongoing

Action plans, resources,	Technical staff input and	_
behaviours, analysis, proactivity	technical staff driven actions	ongoing
Membership and participation e.g.		_
HEaTED, MI Talent, ITSS, Science	Technical staff engagement,	
Council, TM, GW4	feedback and decisions	ongoing

Appendix A - Sta

VISIBILITY

The approval and implementation of a Continue to operate the Strategic Tech New set of case studies celebrating to Continue to support all staff induction Creation and publication of a 'Technic Contune to run the annual Technical S Manitain our institution wide Technic Develop the new Institution wide 'Tec Continue to support local community of the continue to suppor

RECOGNITION

Contine to recognise Technical Staff at Meet our obligations as 'Employer Cha We will continue to include professio Technical staff will continue to be ena Technical Expertise is recognised in or We will continue to seek ways to reco

CAREER DEVELOPMENT

Maintain our career framework with te Our technical career framework will cc Our technical career framework will cc Continue to run needs driven technica Contunue to provide career developme Continue to provide a mix of technical s

SUSTAINABILITY

Continue to provide focussed training
Continue to enage with the local comr
Continue to embed technical resource
Continue to provide central support, a
Continue to identify potential future location of the continue to develop resources, tools
Continue to support the national work

EVALUATING IMPACT

The review the implementation of a u Continue to monitor and review the Te Monitor and respond to the feedback Continue to review technical strategy i The Strategic Technical Leaders Group The Technical Leaders Group will cont The Registrar and University Secretary The Chief People Officer and with the

ge 2 (3 Year) Action Plan 2020/23 RAG

Actions

a updated 3 year institutional Technical Strategy
ınical Leaders Group
echnical careers/apprenticeships
ns through the staff welcome fairs
cal Matters' newsletter, that goes to all technical staff and Faculty Managers
Staff Conference
cal Leaders Community through meetings, networking, projects, training/development and direct communic
:hnical Staff and Services' Sharepoint site
careers events

t our Professional Services Staff Excellence Awards

ampions' with the Science Council by continuing to encourage and support professional registration for Tecnal recognition as 'desirable' in the SKE section on all new technical job roles

ageged in decision making in Faculties, Schools and the Divisions

ur career framework and with specific technical specialist/expert career job roles defined and avaialable gnise technical teaching excellence and promote HEA (professional) accreditation

echnical roles identified at all levels in the organisational structure - this framework will be refined and n ontinue to support a mix of career progression pathways for technical specialist/experts as well as for tech ontinue to help clarify and identify the role types to inform individual career planning

I leader training and development activities on a range of topics; to equip our technical leaders in managent and professional registration workshops and support

staff focuassed training provision as well as opportunities for learning with other staff groups

and development opportunities around people and skills resource planning and on building effective bus munity to raise the awareness of technical careers at Bristol, including Apprenticeships (apprenticeships a planning into the University Integrated Planning Processes

dvice, and guidance for Technical Apprenticeships

eaders in the technical family and providing opportunities to develop

and processes for reporting and analysis of technical job family demographics to support succession plan c around HE Apprenticeship HE Trailblazer Consortium and specific HE technician apprentice standards

pdated 3 year institutional Technical Strategy

echnical Career Framework job roles through a 'light touch' review process to ensure compliance and review of technical staff in our full staff surveys

implementation with the University Faculty Managers Group

will continue to minotor and review the operational implemenatation of the technical strategy

tinue to feedback on the local implemenatation of the technical strategy

engages with technical leads/representatives to review the implementation and effectiveness of the stra-Director of People and Organisational Development engages with technical leads/representatives to revie

	2020/21			2021/22			
	Q3	Q4	Q1	Q2	Q3	Q4	Q1
ations							

chnical Staff			
naintained			
nnical managers and leaders			
ing and developing our teams effectively			
siness cases			
at Bristol videos)			
ning and recruitment			
w effectiveness			
tegy			
w the implementation and effectiveness of the strategy			

RAG 2023 2022/23 Q2 Q3 Q4 Q1 Q2